

# Certificate

*This is to certify that*  
***Gabriella Horváth***

has successfully completed a teacher training course entitled  
“**Making Use of Technology Tools**” with a total of 21 contact hours  
organised by York Associates, Peasholme House,  
St Saviours Place, York YO1 7PJ  
from **29.10.2018** to **02.11.2018**

We hereby confirm completion of all objectives outlined in the programme.

The training has been organised in the framework of a project “International mobility of school education staff”, co-financed by the European Union in the framework of the European Social Fund, Operational Programme Knowledge Education Development.

**CONFIRMATION OF RECEIVING INSTITUTION**

  


The stamp is circular with the text "PEASHOLME HOUSE, ST SAVIOURS PLACE, YORK YO1 7PJ" around the perimeter. In the center, there is the York Associates logo (a blue circle with a white 'X') and the text "YORK ASSOCIATES".

**Richard Hawker, Director**

## COURSE SUMMARY

A hands-on, practical one-week course aimed at professionals who would like to develop teaching methods to include technology in the classroom, school or other learning environments. A wide range of free available technologies is introduced and worked on during this course.

## OBJECTIVES

The aim of this course is to;

- enable better skills in technology and ICT
- introduce an awareness of ways of integrating ICT with teaching methodologies, using hands-on and experiential methods
- help teachers reflect on their own teaching methods in relation to technology in the classroom today
- introduce an awareness of technology and ICT in the classroom today
- help participants experience hands-on a range of interesting tools, software and programmes which are available as freeware and to set up activities linking contemporary methodology with technology
- further develop participants' own language skills
- experience the cultural heritage of York with its rich environment

The course draws on the results of the POOLS and POOLS-T Leonardo Projects (Project for Open Online Learning Systems) and methodologies.

## METHODOLOGY

This course is taught interactively, with input sessions, collaborative and group project work. Participants are actively involved in all sessions.

Input sessions are in the form of hands-on workshops and could involve brain-storming, analysis and problem-solving. Sessions help participants to set up tools such as blogs, wikis and websites and apply online tools in a supported setting. Participants are asked to reflect on the tools and activities, inviting discussion with regard to their own knowledge and skills, their approach to teaching today's students and on adaptation of the use of tools to their teaching and learning situations and contexts.

Exchange of participants' ICT and pedagogical knowledge is encouraged through discussion.

Participants' own language skills are developed and feedback given where appropriate.

Participants are also introduced to appropriate websites related to the further development of their teaching skills and personal professional development.

## SAMPLE COURSE PROGRAMME

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 10.30	CMC: Computer-Mediated Communication	Podcasting and recording/preparing audio for online use	Authoring tools: creating online exercises: matching jumbled texts, gapfills, etc	How to design your own website	Tech-tools: recording from your computer screen
10.45 - 12.15	Blogs: uses and their learning potential Designing a blog	Tech-tools: creating animated slideshows	Using Videos and DVDs	Mobile Learning both inside and outside the classroom: Tools	Using computers: Exploiting the Internet
13.30 - 15.00	Creating a blog	Downloading and editing video clips  Subtitling as task	Mind maps and word clouds	Mobile Learning both inside and outside the classroom: Apps	Project work and Course Evaluation